



Political Science Newsletter

FALL 2017

ADELPHI
UNIVERSITY

Message from the Chair: **Traci Levy**

**CONGRATULATIONS
TO THE
POLITICAL SCIENCE
CLASS OF 2017**

**Timothy Anderson
Anais Ballanger
Marie Chazole
Kindeya Chiaro
Jaqueline Condon
Olivia DiGiulio
Naya Harris
Nandine Hemraj
Danielle Medina
Hugo Salazar
Emil Thomsen**

*We are proud of all of you
and will miss you. We wish
you much success and look
forward to learning about
your activities in the future.*



There has *never* been a better time to study political science! The dramatic presidential primaries, contentious election of 2016, and current events around the globe have helped underscore the importance of understanding politics. Consider, for example, these timely questions:

- What is populism and was it a factor in the 2016 presidential primaries?
- What are the international political and economic implications of the different views on multilateralism expressed by the Obama and Trump administrations?
- How can agenda setting explain the timing of efforts to scale back the Environmental Protection Agency?
- What factors can lead the Supreme Court to rule contrary to previous court precedents?
- How can we evaluate external interventions into civil war and/or violence in countries around the world?
- When do we have a duty to obey or, conversely, disobey a law?

Political science courses in American government, international relations, public policy, law, comparative politics, and political philosophy can help us make sense of questions like these and prepare students for successful careers after college. In addition to helping better navigate the political world around us, the knowledge-base and skills students build studying political science are highly valued by a wide-range of employers. Our alumni go on to do important and exciting work in government, law, non-profit organizations, education, business, research, and so much more. (For examples, see our alumni "Career Highlights" on p. 9).

Study Abroad and Internship Semesters

The Political Science faculty strongly encourages students to take advantage of study abroad and internship programs. The Provost offers a scholarship to study abroad for which students can compete. Domestically, the Political Science Department has had great success sending our students to The Washington Center for an internship semester.

*Pictured right: Haley Robertson '20
while studying abroad in London.*



Political Science Department Awards

Hugh A. Wilson Award for Social and Economic Justice

The Hugh A. Wilson Award recognizes a senior Political Science major for activism in the areas of social and economic justice. The selection criteria are activities that serve the public interest, traditionally vulnerable groups, and social and economic equality.

Past Award Recipient:

2016: Jazmine Javier

2017: Kindeya Chiaro

Self or peer nomination

Award: monetary



Pictured above, Kindeya Chiaro with Professor Maggie Gray.

Pictured below, Jazmine Javier and Sebastian Souchet.



W. Grafton Nealley Award for Excellence in Political Science

The department bestows the W. Grafton Nealley Award for Excellence in Political Science to its most outstanding senior. A committee of faculty members evaluates potential award recipients, taking into consideration factors such as grade point average in political science, the number and difficulty of courses taken, and improvement over time.

Past Award Recipient:

2016: Sebastian Souchet

2017: Kindeya Chiaro

Students are nominated by the Political Science Faculty.

Award: monetary & a book. The recipient's name is displayed on a plaque in the department office.



Pictured above, Kindeya Chiaro with Professor Traci Levy.

Robert J. Johnson Prize for Best Political Science Paper

Every year the Political Science Department awards the Johnson Prize for the Best Paper in Political Science. The paper must have been submitted in a political science course within the previous three semesters and received a grade of "A." Students may enter more than one paper.

Past Award Recipient:

2016: Sebastian Souchet

2017: Jacqueline Condon

Self nomination

Award: monetary



Pictured above, Jacqueline Condon with Professor Katie Laatikainen.



Pictured above are the 2017 Pi Sigma Alpha members, Erica Mumford, Emil Thomsen, Jacquelin Condon, Katelyn Corwin, Kindeya Chiaro, Zous Bekdache, Luke Colle, Tim Anderson, and Dr. Maggie Gray.

Pi Sigma Alpha

Pi Sigma Alpha is the national Political Science Honor Society, with over 700 chapters at most leading colleges and universities in the United States. The qualifications for membership at Adelphi's chapter include: 1) at least four courses (including one course at the 300 level) in political science with a "B-" or better in each, 2) Political Science GPA of 3.5 or higher, and 3) Overall university GPA of at least 3.0. It is not necessary to be a political science major to join. Students who are eligible for induction will receive an invitation to join in mid-February.

New Pi Sigma Alpha members and their families will be invited to the senior dinner, attended by the faculty, and graduating seniors and their families, for induction. Membership makes one eligible to compete for lucrative national Pi Sigma Alpha competitions and awards—including best senior thesis and Washington D.C. internship stipends. Additionally, joining accentuates academic achievement and organizational involvement, qualities that are of interest to many employers and graduate schools.



Departmental Honors

Departmental honors are conferred on students who have a GPA of 3.5 or better in the major and have completed a seminar with a "B" or higher.

Congratulations to the Majors who graduated with Departmental Honors in 2017:

Timothy Anderson, Anais Ballanager, Kindeya Chiaro, Jacqueline Condon, Olivia DiGiulio, Hugo Salazar and Emil Thomsen.



Luke Colle & Tamar Epps Win at AU Research Day 2017

Political Science majors Luke Colle '18 and Tamar Epps '19 did a great job presenting at the AU's Annual Research Conference. Luke's presentation drew from his Justice & Social Policy senior seminar paper and was titled "The Philosophical Greatness and Disappointing Reality of Minimum Wage Reform," Faculty Advisor, Dr. Traci Levy. Tamar's presentation titled "Gender, Delinquency, and Education," drew on her work with Faculty Advisor, Dr. Jacqueline Johnson.



Advising

Students **MUST** see their advisor for registration. Students should not register without their advisor's approval or they run the risk of not graduating on time, as curriculum offerings are subject to change and requirements must be met!

If you are unsure which faculty member is your advisor, please see the administrative assistant Mrs. Dawn Marie Kelleher in the political science office, Blodgett 202. Please come to your appointment prepared by submitting your proposed schedule to C.L.A.S.S. before your meeting. To avoid any scheduling conflict STEP students may need to take the capstone seminar in the spring of their junior year. All STEP students should consult with Professor Levy. Also, students interested in the Washington Internship for senior year must take the required Public Policy Seminar (429). Please see Professor Axelrod .



Timothy Anderson: Politics as Usual. D.C. Internship.

By Joe McGasko



Unsettled by the clamor of an exceptionally contentious election season, a nonpartisan bystander might assume that Washington, D.C. is currently a major convergence point for hysteria. Timothy Anderson, an Adelphi senior who is interning in Washington this fall, has discovered to his surprise that the opposite is true—while the pulse of the rest of the nation races, the city by the Potomac River seems cool, calm and collected. “D.C. is a cosmopolitan city and people are very politically aware,” he observed. “That makes the election and other national events small talk – talk over breakfast, talk over lunch. I wouldn’t say that the election has caused any discord or that D.C. is apprehensive. I would just say that D.C. is very open to discussing politics.”

A capital city pursuing a business-as-usual approach in the midst of upheaval is ideally suited to Anderson, a political science major and history minor, who began his internship in the office of New York Representative Sean Patrick Maloney this past August. Anderson is eager to learn the ins and outs of the town he will call home for the next few months. As one of two Adelphi students enrolled in a cooperative program between Adelphi and The Washington Center for Internships and Academic Seminars, he is getting the opportunity to do just that. “Being there on the front lines of an office that deals with its constituents has been a very involving and insightful experience,” Anderson said. “It’s fascinating to see how things really work. Washington has often been romanticized in print and on screen as a locus for elite power games and backroom wheeling and dealing, but much to Anderson’s surprise, his internship has revealed that such portrayals couldn’t be further from the truth. “D.C. isn’t like *House of Cards* at all,” he said. “D.C.’s a very normal city of people just trying to do their jobs. People also happen to be politically inclined, so everyone is doing their thing while having a political consciousness.” Political consciousness is something the Adelphi senior developed after moving to Queens from his California birthplace near Los Angeles.

“When I moved to New York, I noticed a lot of disparities – you could go one block and it would be very well-off, and it would be one race, and then you could go another block and it would very not well-off and another race,” he said. “Seeing these disparities and wondering why things are the way they are is what pushed me into political science and made me want to understand how governments try to deal with issues of division; issues of misunderstanding.” Upon enrolling at Adelphi, Anderson was excited to discover that the university’s internship program might allow him to explore these ideas. Facilitated by Professor Regina Axelrod, Ph.D. the program has been a mainstay of the political science department for over 30 years and has shepherded countless students on a path to eventual state and federal government service. Dr. Axelrod is rightfully proud of the program and is often amazed at the result. “When I see them after the internship, they are changed people,” she said. “I love that Adelphi can make that happen.” The change doesn’t happen without considerable personal investment. The internship itself absorbs most weekdays, while there are also night classes and Friday workshops to attend, as well as volunteer programs on weekends. “It’s not just an internship alone,” Anderson said. “The Washington Center builds skills that can help you when you leave the program. It helps you make connections and develops you as a person.”

Once he finishes the internship, Anderson will write a paper examining his real-world experience in the light of his academic training. From there, he hopes to continue on to law school, and ultimately, seek a job in the Department of Labor. He said that the internship is the vital first step on the way to attaining his goal. “Doing an internship with the kind of support that the Washington Center gives, and that Adelphi gives, is a great way to start,” he said. “Being right there, involved in the process, knowing that I will be contributing—that’s the biggest takeaway.”

Hugo Salazar on Mentorship, Inclusive Community Development, and TESOL

Hugo Salazar, a senior in the Scholar Teacher Education Program (STEP), has spent his time at Adelphi University developing his professional skills by mentoring his peers and participating in organizations that allow him to support and teach others. As a result, he has become an educator who upholds the core values of our program due to his work in creating inclusive communities.

Salazar began his path to becoming a mentor and educator in high school. In his junior year, he took an AP U.S. History course that inspired him to find his calling in the education field. His teacher assigned *A People’s History of the United States*, by Howard Zinn, as their summer reading assignment. Salazar was inspired by the way his teacher structured the rigorous AP course: teaching history from the point of view of those who had been marginalized and discriminated

Continued on page 5



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against. This teacher refused to present history from the perspective of the victors, and that made all the difference to Salazar.

Born to immigrant parents in Queens, Salazar is very motivated to work with students who are non-native English speakers. He's keenly aware of the stigmas placed on TESOL students by their peers, who sometimes treat them as less intelligent because they struggle with learning language conventions. Salazar strives to work against this stigma, fostering students who are learning English, ensuring them that they are not alone on their journey, and that they can and will succeed with practice and dedication. As he developed an interest in fighting social injustices, as well as racial and cultural discrimination, Salazar attributes STEP faculty Devin Thornburg, Ph.D., and Shilpi Sinha, Ph.D., for leading him down the right path. "They opened my eyes to that aspect, and helped me narrow in on what kind of teacher I want to be."

Salazar is a Levermore Global Scholar, Political Science major, and History minor, currently in his senior year of the STEP Program, concentrating in Adolescence Education. He is a member of the fraternity Pi Lambda Phi, Fundraising Chair for the Future Teachers Association, a Commuter Assistant, Peer Assistant Leader, a member of multiple honor societies including those for Political Science and Greek life, and has been an Orientation Leader for three summers. He credits his active life in the Adelphi University social community for providing him with opportunities to practice public speaking and to connect with like-minded individuals.



Faculty & Students *Advocating together*

Dr. Maggie Gray, with students **Kindeya Chiaro '17**, and **Brian Stanley '19**, went to Albany on May 23 for the annual Farmworker Advocacy Day to show support for the state's agricultural workers and discuss their situations with lawmakers and aides.

U.S. Naval Academy's Foreign Affairs Conference

Political science majors **Hugo Salazar '17** and **Emil Thomsen '17** attended the U. S. Naval Academy's Foreign Affairs Conference in Annapolis, Maryland between April 11-13, 2017. Each student wrote a paper and participated in round table discussions. Hugo's paper and round table related to whether America will remain a hegemonic power. Emil's topic and round table related to multinational corporations (effects, governance, and responsibilities). The students also got to hear a number of influential guest speakers and participate in social events with other conference participants from around the world.



Political Science Major & Outstanding Baseball Player, Cliff Brantley Jr.: Swinging for the Fences. By Rachel Voorhees '14



When Cliff Brantley Jr. transferred to Adelphi three years ago, he had two long-term goals: get drafted by a Major League Baseball (MLB) team and become a lawyer. With one semester left, the ambitious Staten Island native has had the opportunity to fulfill both those dreams thanks to the success he's found at Adelphi.

Like many transfer students, Brantley was nervous about the transition to a new school, but the feeling didn't last long. After earning a starting spot as a center fielder on Adelphi's Division II Panthers baseball team, he quickly felt right at home among his new teammates and peers. "Adelphi accepted me with open arms and my teammates were happy to show me around," he said. "There's more of a family feeling at Adelphi, so you're not just a number here."

The close-knit and welcoming environment that Brantley, a political science major, has experienced at Adelphi extends beyond the baseball diamond. The accessibility of the professors also helped to make his transfer experience a smooth one. "The professors understand that it's an adjustment to transfer in the middle of your college career, and they've always been there to help me," he said.

Since Adelphi accepts up to 90 credits from accredited senior colleges, the transition from Staten Island's Wagner College was virtually seamless for Brantley—he was able to transfer many of the credits he had already earned toward his degree.

Beyond his success in the classroom, Brantley quickly made a name for himself on the field as well. With high hopes of getting drafted, he practiced day in and day out to hone his abilities. Brantley's hard work finally paid off in June 2014, when MLB scouts took notice and he was picked up by the Toronto Blue Jays. (Baseball is in his blood: His father, Cliff Brantley, pitched for MLB's Philadelphia Phillies in 1991 and 1992.)

After living out his childhood dream for two years, Brantley's professional baseball career was unfortunately cut short due to injuries. However, his drive to succeed has only grown since then. He is now pursuing his second goal of becoming a lawyer and eventually a lobbyist. Upon graduating after the Fall 2016 semester, he will take the Law School Admission Test (LSAT) and move on to law school.

Brantley credits Adelphi's political science program with giving him the tools to think critically and to understand the complexities of arguments, both of which are skills he'll need as a lawyer. He hopes to one day represent those who have been wrongfully convicted and to make a lasting impact on the criminal justice system.

"My classes at Adelphi have broadened my understanding of different cultures, and the professors have helped me to look at the world from a new perspective," he said. Brantley has always been certain of his future career path. At Adelphi, he found the confidence he needs to pave his own way.

Political Science Major and Outstanding Soccer Player

Pictured right, **Emil Thomsen '17**. Emil, a defender, aided the AU men's Soccer team in winning the NorthEast-10 Men's Conference Championship. Congratulations Panthers!



 aumensoccer16

Dr. Laatikainen and the Model UN Students

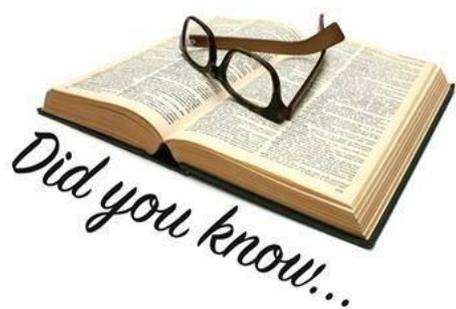
The Model UN course is usually offered bi-annually. As part of the course, both instructor & students attend the Model UN Module at the United Nations, in NYC.



Pictured left is the NMUN instructor **Dr. Laatikainen**, and students **Elizabeth Rilling**, **Noreen Gilroy**, **Grace Ewing**, **Antonette White**, **Mahdiyah Jaffer**, **Emil Thomsen**, **Maya Faison**, **Steven Joseph**, **Brandon Wall**, **Kindeya Chiaro**, **Tim Anderson**, **Joe Orlando**, & **Jonathan Sclar**

NMUN Winner

Pictured right: **Elizabeth Rilling '16**. She won the award for Outstanding Position Paper at the National Model United Nations for her paper on Malta.



Did you know....that the NMUN course is not the only way to see the United Nations. AU political science faculty generally invite and sponsor political science and international studies students on a guided tour of the United Nations annually.



Faculty News

Professor Regina Axelrod visited our students interning in Washington D.C., Timothy Anderson and Naya Harris . Tim interned in Congressman Sean Maloney's office and Naya interned in Congresswoman Grace Meng's office. While in D.C. Professor Axelrod and the student interns attended the Washington Center's Annual Gala. The Washington Internship Program is a wonderful way to build a career, try out something new, develop contacts, and build a network. But, most importantly, it is an exciting way to learn how government actually works, i.e. how policy is made and implemented. Dr. Regina S. Axelrod & Stacy D. VanDeveer co-published a chapter, "Global Environmental Governance," Chapter 2, pp. 43-73, in eds. Robert F. Durant, Daniel J. Fiorino and Rosemary O'Leary, *Environmental Governance Reconsidered*, Cambridge: MIT Press, 2017.

Professor Maggie Gray presented her research on workers on New York dairy farms at the American Political Science Association Annual Meeting (September, Philadelphia) and the Latin American Studies Association Annual Congress (April, Lima, Peru) and co-authored with Julie Keller and Jill Harrison "Milking Workers, Breaking Bodies: Health Inequality in the Dairy Industry," with appeared in *New Labor Forum*. In addition, her co-authored dialogue among scholars who have written books on food labor appeared in *Gastronomica*. Professor Gray gave talks at Lafayette College, NYU, Yale University, Sarah Lawrence College, the College of Holy Cross, the University of Hawaii at Mānoa, Hamilton College, and Stony Brook University.

See pg. 5 for more on Dr. Gray's advocacy efforts & student involvement, and pg. 11 for more about her publication.

Professor Katie Laatikainen was awarded a sabbatical during 2016-2017. During the tumultuous political year of 2016, Professor Laatikainen was busy writing, publishing, conducting ongoing research, participating & presenting at professional conferences, and was invited to be the first visiting professor to the School of Management in Tampere, Finland.

See pg. 10 for more information regarding Dr. Laatikainen's publications and sabbatical.

Professor Traci Levy served as both chair and discussant for two panels at the Western Political Science Association's Annual Meeting in San Diego, California in Spring 2016--"Changing Conceptions of Gender Roles and Care" and "Theoretical Issues of Care Considered." In June 2016, she attending the Sixteenth Annual Faculty Institute at Barnard College where she learned the Reacting to the Past pedagogy by participating in a role-playing game and faculty workshops. In fall 2016, Prof. Levy joined with dozens of other members of the Adelphi community in "Now You See Me/Now You Hear Me," a dramatic reading of the Stanford rape survivor's letter to her attacker. Prof. Levy also supports Adelphi's Diversity Certificate Program. She and Rhonnie Jaus co-teach the workshop on Gender Bias and Title IX.

See pg. 11 for more information regarding Dr. Levy's experience at the Reacting to the Past pedagogy workshop.

Dr. Danielle A. Zach will be joining us this year as Visiting Assistant Professor of Comparative Politics. Her research focuses on armed insurgency, diaspora, transnational radicalism, and social networks. She teaches comparative politics courses on such themes as civil war, genocide, human rights, democracy and globalization. Currently, Dr. Zach is Acting Director of Human Rights Studies and Frances S. Patai Postdoctoral Fellow in Holocaust, Genocide, and Human Rights Studies at the Department of Interdisciplinary Arts and Sciences at The City College of New York (CCNY). She is also Senior Editorial Associate and Research Fellow at The CUNY Graduate Center's Ralph Bunche Institute for International Studies, and Visiting Scholar of Irish Studies at NYU.



Pictured left: Dr. Danielle Zach.

Pictured right: Professor Axelrod with current and former DC interns attending the Washington Internship Annual Gala, fall 2016.



Career Highlights from our Alumni

Our political science majors go on to do a wide range of interesting things after leaving Adelphi. Students find their calling in law, government, nonprofit work, teaching, business, media and more. Here are professional highlights from some of our political science alumni.

Joe Bruno '13 graduated cum laude from Cornell Law School in May 2016. Bruno works as an associate at Simpson Thacher & Bartlett LLP where he practices corporate litigation.

Tayyaba Bukhari '10 graduated with her Masters in Public Policy, specializing in women's and children's health and education, in May 2015, from The Heller School of Social Policy and Management at Brandeis University. She is currently leading a small team as associate director at a women's healthcare nonprofit organization.

Joe Conte '09 is living in San Francisco. Conte does sales for the political technology startup Hustle, throws values-driven dance parties with Redisco, is co-organizer of the new Burning Man camp Cool Intentions, and serves as an advisor to Hylo, Action Network and more!



Joe Conte '09



Daniel Cronin '08

Daniel Cronin '08 is the ENERGY STAR and Smart Thermostat lead at USEPA at the Environmental Protection Agency. He oversees technical energy efficiency analysis, communications and outreach.

Phil DiSanto '12 graduated from Columbia Law School in May 2015. He is now a litigation associate at Willkie Farr & Gallagher LLP.

David Fuller '06 is working at ICON International in Connecticut as a broadcast services specialist and is in a training program to become a Media buyer in local advertising. He is also serving his last year of a four year term on the Town of Stratford (CT) Zoning Commission.

TaLona Holbert '12 graduated from Cardozo Law School. She and her partner, Danelly Bellow from Cardozo, won the 12th Annual Immigration Law Competition hosted by the Moot Court Board. On the path to this victory, Holbert and her team beat Harvard (in both oral and on the brief).

Jazmine Javier-LaRosa '16 is in the Master of Arts in Labor Studies program at the Joseph S. Murphy Institute for Worker Education and Labor Studies—part of the CUNY School of Professional Studies. She is interning within the Research and Policy Department with Laborers' Local 1010 while studying full-time.

Nikki Kateman '10 is a Political and Communications Director at Local 338 RWDSU/ UFCW, which represents about 16,000 workers in New York City, Long Island, Westchester and Putnam Counties, as well as in parts of New Jersey. Kateman is also a union delegate for the Long Island Federation of Labor, AFL-CIO and the New York City Central Labor Council, AFL-CIO.

Michelle Raider '13 recently joined the Northwell Health family at their Center For Young Adult, Adolescent, and Pediatric HIV. In her role, Raider is heavily involved in connecting LGBTQIA individuals to care and support, as well as connecting young people living with HIV and AIDS to social programs and medical support they need.

Elizabeth Rilling '16 interned at the White House Council on Environmental Quality on the Energy and Climate Change team after she graduated from Adelphi. Rilling now works at the Social Science Research Council as a program assistant, supporting a new program to foster interdisciplinary studies across social and natural sciences.



TaLona Holbert '12

Sabbaticals Are Not “Time Off”

Dr. Katie Laatikainen



Professors at Adelphi are afforded the opportunity to apply for a sabbatical every seven years. Sabbaticals relieve faculty from teaching responsibility in order to provide us an opportunity to engage in fully in our scholarly pursuits and/or to launch new projects. In my last sabbatical in 2009-2010 I was on a Fulbright in Macau S.A.R., China where I taught courses on international organizations and the European Union at the University of Macau and lectured around China and Hong Kong while researching the impact of the Lisbon Treaty on European Foreign Policy.

This sabbatical year was also very productive. First, I was invited to be the first visiting professor at the University of Tampere in Finland. During the fall, I taught a month-long course (in English) on Multilateralism and Global Governance, and in the spring I taught a graduate workshop on Practice Theory. Tampere is the most popular university in Finland for international students, and so my class of 36 students represented students from more than a dozen countries, including Japan, Canada, Russia, France, Ireland, the UK, Italy, Germany, Slovakia, Spain, and others, as well as a few Finnish students. The Erasmus program in the EU ensures that students have the ability to study in another country and have their studies recognized by their home university. A great number take advantage of this. So while the discourse on the European Union these days is on Brexit, it was a delight to see how university students and young people embrace the ideals of Europeanization. We are working with the University of Tampere to try to build a partnership that would allow Adelphi students to experience this unique educational environment and to allow Finnish students to study at Adelphi. Stay tuned!

I also completed a research project with my colleague Karen Smith at the London School of Economics. We edited and contributed to a special issue of *The Hague Journal of Diplomacy*: ‘The Multilateral Diplomacy of UN Diplomacy’ which focuses on the role of regional and political groups in UN diplomatic negotiations (Volume 12, No. 2-3, 2017: see online at <http://booksandjournals.brillonline.com/content/journals/1871191x/12/2-3>). The special issue brings together scholars from Europe, the US, South America and New Zealand to investigate how group interactions influenced a number of multilateral negotiations and debates in UN system, from debates over gender and sexual orientation to nuclear non-proliferation and the responsibility to protect. Three key conclusions arise from this project. First, groups — both informal and formal, long-standing and issue-specific — are significant features of multilateral diplomacy across the UN landscape. Second, while political ‘games’ are not entirely absent in the interactions between these groups, ‘debates’ are nonetheless a predominant feature of multilateral group politics. States use groups to put forward principled positions in an attempt to influence a wider audience and thus legitimize desired outcomes. Third, groups are not static; it seems that existing political groups are ‘made to be broken’ as new groups emerge in multilateral processes. At any given moment, UN multilateralism is shaped by long-standing group dynamics as well as shifting, ad-hoc groupings. Understanding the interplay of group dynamics is key for both practitioners as well as scholars of UN multilateralism.

The explicitly political perspective in our project is surprisingly novel. It provides a new way to look at UN multilateralism — that is, what diplomats do in the UN is engage in politics, and that politics is embedded in the social dynamic of groups. States are privileged actors in UN multilateralism, but very few states ‘act individually’ in UN diplomacy. UN multilateralism ensures that national interests are embedded in group dynamics, but such political and regional groups are not simply about playing a numbers game. Groups in UN multilateralism are a rational way to build consensus, but they are also repositories of identity and ideas. Focusing on group politics reveals the social-political nature of UN multilateralism. The articles were reviewed very positively, and we are seeking to complete a book manuscript with additional case studies and material.

Finally, I am part of European network of scholars that was awarded a Jean Monnet Grant (EUN-NET) to promote teaching and research on the European Union-United Nations relationship. We are producing on-line course modules and I will work with the EU delegation to the UN to produce training for their internship program. It also means that I will be visiting partner institutions to lecture over the coming years as well as participate in PhD training workshops.

After a year “off,” I am returning to Adelphi energized and excited about the new possibilities for international collaboration for both the university and myself. It is a pity that more industries and occupations do not recognize the value of innovation and productivity that emerge from a small break in the usual work pattern. Perhaps that is a project for my next sabbatical!

Teaching Spotlight:

Dr. Traci Levy



Preparing to Teach by Being Slain by a Rogue Theban Soldier

by Professor Traci Levy

I was shocked for a second, realizing our attempt to escape the foreign overthrow of our beloved Athenian democracy would be foiled. We were being cut down by a rogue Theban soldier. This was the thought that ran through my head at the Reacting to the Past conference I attended last summer. I gathered with hundreds of other professors at Barnard College in New York City to learn about a pedagogy that focuses on running “games” in the classroom. Students are assigned roles based on historical situations and use primary and secondary source materials, strategy, teamwork, and (occasionally) deception, to try to achieve their assigned goals. This was a one-hour short game, to give us a taste for the longer one. I finished it ready for more and determined to do better in the bigger game that I had prepared to play. I was assigned the role of Thrasylbulus—the leader of the Radical Democrats. The game starts in the Athenian Assembly, right after Thrasylbulus has led multiple victorious battles to oust the Spartan supporters of the “Thirty Tyrants.” I had allies. I had goals. But, I also had enemies with their own allies and goals. I spent time looking back over Athenian history by reading Thucydides. I re-read Plato’s *Apology* and certain sections of *The Republic*. I tried to figure out how to counter the arguments made by the Aristocrats during their impassioned speeches. Playing this role made me deeply invested in the material and gave me a new perspective through which to consider works that I have been reading and re-reading for decades!

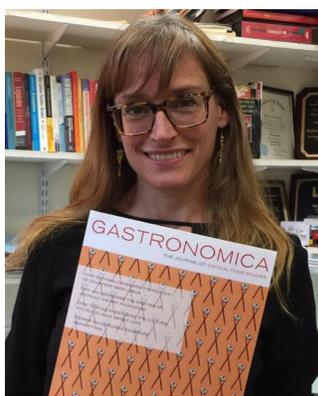
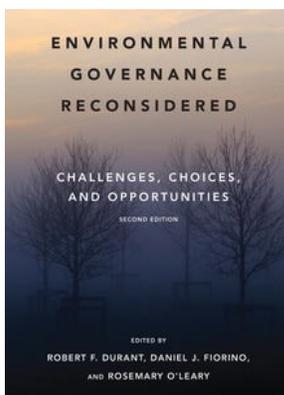
The game is tied to primary and secondary documents and starts within the historical context. It is bound in certain ways. But, intriguingly, the results can differ every time. WOULD Socrates be put on trial? If so, would he live? Would Athens rebuild its Long Walls? I would love to tell you more about the game I participated in, but I don’t want to reveal too much. **I teach the Athens game in fall 2017 in a “Special Topics” class “POL 251: Politics, Empire, and Intrigue in Ancient Athens.”** It is open to all majors. Political science majors can take it as an elective, or to fulfill their political theory requirement.

Faculty Publications

Congratulations to **Profesor Regina Axelrod!** She & Stacy D. VanDeveer co-published a chapter titled, “Global Environmental Governance,” in eds. Robert F. Durant, Daniel J. Fiorino and Rosemary O’Leary, *Environmental Governance Reconsidered*, Cambridge: MIT Press, 2017.

Congratulations to **Professor Maggie Gray!** She published and co-authored piece in *Gastronomica*, 16(3):1-14, titled “Food Justice and Immigrant Workers,” in which four University of California Press authors discuss their research.

Congratulations to **Professor Katie Laatikainen!** She along with her colleague Karen Smith edited and contributed to a special issue of *The Hague Journal of Diplomacy*: ‘The Multilateral Diplomacy of UN Diplomacy’ which focuses on the role of regional and political groups in UN diplomatic negotiations (Volume 12, No. 2-3, 2017).



Commencement 2017 Collage

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